

# HSBP Gr. 6 Lesson 2 – What is a G.P.A?

## Lesson Tasks:

1. G.P.A. Journal Entry
2. GR 6 Lesson 2 Survey – GPA

<b>Prepare:</b>	<ul style="list-style-type: none"> <li>• Copy enough <i>HSBP GR 6 Lesson 2 student GPA</i> handouts for each class per day</li> <li>• Bring extra pencils for students as a “backup”</li> </ul> <p><b>*Get to the classroom 10 MINUTES prior to the end of the previous class period and pull up the presentation.</b></p> <p><b>*Put up SLIDE 1 so students will see it as they walk in the door</b></p>
<b>(10 min.) Lesson Launch:</b>	<p><b>*(STAND AT THE DOOR TO THE CLASSROOM!)*</b></p> <p><i>As students walk in the door, give each of them a GPA student handout and <b>verbal directions to check the instructions on the screen.</b></i></p> <p><i>On the handout, students need answer question #1 as best as they can</i></p>
<b>(5 min.) Engage:</b>	<p><b>Call on</b> approximately <b>1-2 students</b> to hear their answers.</p> <p><b>*Show SLIDE 3</b> to outline the lessons students will complete in 6<sup>th</sup> grade</p> <p><b>Tell</b> students that the lessons they are completing in Naviance help them to plan for their future so they can reach their post-secondary goals.</p> <p><b>Tell</b> students that Naviance is their online college and career-planning tool that they will use from 6-12<sup>th</sup> grade and beyond. They can access it any time with an internet connection.</p> <p><b>Inform</b> students that today they will complete their second lesson in Naviance.</p>
<b>(20 min.) Calculate &amp; Understand Your G.P.A</b>	<p><b>Ask</b> students to raise their hands if they know how you calculate a G.P.A?</p> <p><b>Call on</b> approximately <b>1-2 students</b> to hear their answers.</p> <p><b>*Show SLIDE 8</b></p> <p><b>Explain</b> to students that each letter grade is worth a set number. They will receive a letter grade for each class. They can add up those numbers and then divide it by the total number of class periods they attend.</p> <p><b>Review</b> how the G.P.A. on the slide was calculated to get a <b>3.04</b></p> <p><b>*Show SLIDE 9</b></p> <p><b>*Show SLIDE 10</b></p> <p><b>Walk</b> students through writing down their grades, point values, and G.P.A. calculations. Make sure they write out their calculations on their paper.</p> <p><b>*Show SLIDE 12</b></p> <p><b>Talk</b> with students about what three things a G.P.A. is actually showing</p> <p><b>*Show SLIDES 13-18</b> As you have a discussion with the students about how <b>attendance, engagement, and effort</b> all contribute to their G.P.A.</p> <p><b>*Show SLIDE 20</b></p> <p><b>Log-in</b> to <b>Family Connection</b> (*Use the link found on your Counseling page under QuickLinks) Username: student ID Password: last 4 digits of your student ID + 2 digits for the day you were born Example: 999321 <b>*Remind students that all single digit birthdays begin with a leading zero.</b></p> <p><b>Log into DEMO account</b> have students follow along as you <b>WALK THEM THROUGH</b> creating a journal entry to document their 6<sup>th</sup> grade 1<sup>st</sup> semester G.P.A.</p> <p><b>Instruct</b> students to choose one of the three indicators to work on for the rest of the semester. (attendance, engagement, effort)</p> <p><b>Demo</b> for students how to write one sentence in the journal area and click the button to <b>Add Journal Entry.</b> (I plan to work on attendance and come to class every day)</p> <p>As students are working, <b>*Show SLIDE 21</b> to help them follow the steps.</p>

<p><b>(5 min.)</b> <b>Survey</b></p>	<p><b><u>*Show SLIDE 23</u></b></p> <p><b><u>Tell</u></b> students to <b>Click on the MY PLANNER tab</b> and then <b>click TASKS ASSIGNED TO ME</b> to complete the <b>GR 6 Lesson 2 Survey – G.P.A.</b></p> <p><b><u>Tell</u></b> students to circle their answer to the last question on their paper and hand you the paper as they are dismissed. (Exit ticket)</p> <p><b><u>Instruct</u></b> students to either log off and PUT AWAY or log off and KEEP CHROMEBOOKS on their desks depending on if you will be in the same class for the next period</p>
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